

2015 TENNESSEE EDUCATOR SURVEY **ADMINISTRATOR MODULE S - STANDARDS**

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to partner on a new annual survey, the Tennessee Educator Survey.¹ This survey examines a variety of areas such as school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of four core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Certified School-Level Support Staff
4. District Staff

Teachers and administrators complete the appropriate core and a randomly assigned module focused on a specific topic. Administrator Module S - Standards follows this introduction.

Survey participants generally are able to complete their portion of the survey in 15 - 20 minutes.

¹ Questions on the Tennessee Educator Surveys derive from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.



2015 TENNESSEE EDUCATOR SURVEY ADMINISTRATOR SURVEY MODULES

Administrator Module S - Standards

A-S1. Which of the following supports for implementing the Tennessee State Standards do you find helpful?

	Not Helpful	Somewhat Helpful	Helpful	Very Helpful
a. Curriculum resources aligned to the Tennessee State Standards	1	2	3	4
b. Textbooks aligned to the Tennessee State Standards	1	2	3	4
c. Formative or diagnostic assessments aligned to the Tennessee State Standards	1	2	3	4
d. Digital tools (on-line textbooks, webinars, on-line communities, applications/apps, etc.)	1	2	3	4
e. Information about how the standards change what is expected of teacher instructional practices	1	2	3	4
f. Information about how the standards change what is expected of students	1	2	3	4
g. Professional development on the Tennessee State Standards	1	2	3	4

- A-S2. Do you think the Tennessee State Standards have a positive or negative impact on each of the following?

	Negative Impact	Somewhat Negative Impact	Neutral - No Impact	Somewhat Positive Impact	Positive Impact
a. Consistency in learning goals for students from school to school	1	2	3	4	5
b. Degree to which students will be prepared for careers	1	2	3	4	5
c. Degree to which students will be prepared for college	1	2	3	4	5
d. Overall quality of the education your students receive	1	2	3	4	5

- A-S3. Which of the following steps have you taken to implement the current state standards? (Select all that apply)
- Adjusted our school improvement priorities to accommodate the Tennessee State Standards
 - Created a leadership plan for the implementation of the Tennessee State Standards Convened departmental and/or grade-level groups to learn about the Tennessee State Standards
 - Sent school staff to professional development sessions on the Tennessee State Standards
 - Other (*specify*) _____